

## **MCCORMICK CHALLENGE ACADEMY**

516 Mims Drive  
McCormick, SC 29835

**GRADES** 9 High School

**ENROLLMENT** 16 Students

**PRINCIPAL** Gena K. Wideman

864-465-2255

**SUPERINTENDENT** Lloyd Hunter, Ed.D

864-465-2435

**BOARD CHAIR** Oscar New

864-465-2329

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**N/A**

Absolute Ratings of High Schools with Students like Ours

**Excellent**  
N/A

**Good**  
N/A

**Average**  
N/A

**Below Average**  
N/A

**Unsatisfactory**  
N/A

#### **IMPROVEMENT RATING:**

**N/A**

#### **ADEQUATE YEARLY PROGRESS:**

**N/A**

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests	N/A	N/A	N/A	N/A	N/A	N/A

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Gender</b>						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
<b>Race or Ethnic Group</b>						
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Students without disabilities	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP	N/A	N/A	N/A	N/A	N/A	N/A
<b>Lunch Status</b>						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	N/A
Seniors who met the SAT requirement	N/A	N/A
Seniors who met the grade point average	N/A	N/A

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 16)				
Retention rate	N/A	N/A	15.3%	7.3%
Attendance rate	93.8%	N/A	94.0%	95.5%
Eligible for gifted and talented	0.0%	N/A	1.9%	5.1%
With disabilities other than speech	25.0%	N/A	16.0%	12.2%
Older than usual for grade	25.0%	N/A	19.7%	10.1%
Suspended or expelled	6.3%	N/R	2.3%	2.3%
Enrolled in AP/IB programs	N/R	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	N/A	N/A	0.9%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	2.3%	3.2%
Enrollment in career/technology center courses	N/A	N/A	182	433
Students participating in worked-based experiences	N/A	N/A	13.0%	26.3%
Career/technology students mastering core competencies	N/A	N/A	67.8%	74.9%
Career/technology completers placed	N/A	N/A	97.4%	99.5%

Teachers (n= 5)				
Teachers with advanced degrees	100.0%	N/A	53.3%	51.7%
Continuing contract teachers	100.0%	N/A	78.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	100.0%	N/A	76.2%	85.1%
Teacher attendance rate	98.1%	N/R	94.5%	95.8%
Average teacher salary	\$32,000	N/A	\$40,240	\$40,303
Prof. development days/teacher	11.4 days	N/R	10.7 days	10.3 days

School				
Principal's years at school	1.0	N/R	2.0	3.0
Student-teacher ratio	5.0 to 1	N/R	9.1 to 1	26.2 to 1
Prime instructional time	90.9%	N/R	86.6%	90.1%
Dollars spent per pupil*	N/A	N/A	\$9,623	\$6,279
Percent spent on teacher salaries*	N/A	N/A	54.6%	57.8%
Opportunities in the arts	Good	N/R	Good	Excellent
Parents attending conferences	72.3%	N/R	83.2%	87.8%
SACS accreditation	no	N/A	no	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

McCormick Challenge Academy is a public charter school established to provide transition services for incoming ninth grade students. The academy focuses on helping students with academic and behavior problems. Promoting career opportunities and citizenship are also goals of the program.

McCormick Challenge Academy is located on the McCormick High School campus. The academy students have the opportunity to participate in all extracurricular activities offered by McCormick High School.

This past school year the McCormick Challenge Academy worked closely with the John De La Howe Ropes Course staff. The students participated in a wilderness camp for a week before school started. During the school year, the students spent over fifty hours on the Ropes Course.

Field trips to Clemson University and BMW highlighted the field trips taken by the academy students. Guest speakers from different career fields spoke to academy students about their job descriptions, education requirements, salary opportunities and additional benefits of their jobs.

Fourteen of the fifteen students were promoted to the tenth grade. The students showed improvement in their grades and behavior as the school year progressed.

Rex Ward Director 2002-2003

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	0	10	11
Percent satisfied with learning environment	N/R	I/S	81.8%
Percent satisfied with social and physical environment	N/R	I/S	72.7%
Percent satisfied with home-school relations	N/R	70.0%	70.0%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.